Schedule of
Learning Outcomes for Students
Receiving Home Education Programs That
Do Not Follow the Alberta Programs of Study (SOLO)

According to the Home Education Regulations, Education Act, 2019

When your child is on a Traditional, Parent-Directed, Home Education Program, these outcomes/targets are what your child needs to accomplish by the end of age 19.

1. A basic education must provide students with a solid core program including language arts, mathematics, science and social studies.

2. Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to:

(a) read for information, understanding and enjoyment, (English Language Arts)

(b) write and speak clearly, accurately and appropriately for the context, (English Language Arts)

(c) use mathematics to solve problems in business, science and daily life situations, (Math)

(d) understand the physical world, ecology and the diversity of life, (Science)

(e) understand the scientific method, the nature of science and technology and their application to daily life, (Science)

(f) know the history and geography of Canada and have a general understanding of world history and geography, (Social Studies)

(g) understand Canada's political, social and economic systems within a global context, (Social Studies)

(h) respect the cultural diversity, the religious diversity and the common values of Canada, (Social Studies)

(i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals, (Cross-curricular)

(j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being, (Health)

(k) know the basic requirements of an active, healthful lifestyle, (Health)

(l) understand and appreciate literature, the arts and the creative process, (Art, Music and/or Drama)

(m) research an issue thoroughly and evaluate the credibility and reliability of information sources, (Cross-curricular)

(n) demonstrate critical and creative thinking skills in problem solving and decision making, (Cross-curricular)

(o) demonstrate competence in using information technologies, (Cross-curricular)

(p) know how to work independently and as part of a team, (Cross-curricular)

(q) manage time and other resources needed to complete a task, (Cross-curricular)

(r) demonstrate initiative, leadership, flexibility and persistence, (Cross-curricular)

(s) evaluate their own endeavors and continually strive to improve, and (Cross-curricular)

(t) have the desire and realize the need for life-long learning. (Cross-curricular)